

# St Stephen's Primary School

## 2021 ASSESSMENT PROTOCOLS & SCHEDULE



MELBOURNE  
ARCHDIOCESE  
CATHOLIC SCHOOLS



### Tier 1:

All student must complete Tier 1 Assessment and be entered onto SPA

'Essential Assessment' must be used for Pre and Post assessment of individual strands in both Maths and Reading and Viewing

### Tier 2:

1. Meet with leadership to discuss the student
2. Meet with Parents to discuss testing
3. Trained teacher to administer tier 2 assessment on student
4. Data to be discussed with the teacher and learning diversity leader. What are our adjustments/interventions?
5. Data to be entered into ROSAE

### Tier 3:

Referrals to be completed by teacher and learning diversity leader

PLP to be complete by teacher

PSG meetings

**PREP**

PREP	TIER 1 Universal	TIER 2 Secondary intervention	TIER 3 Tertiary Intervention
Term 1	Running record Seapart (letter Id) CAP ROL Maths Interview		
Term 2	Running records Essential assessment: Maths (General all for all three strands) Reading and viewing (General all)		
Term 3	Running Records		
Term 4	Writing analysis Seapart (letter Id) CAP ROL Running Records Pat M Pat R Essential assessment: Maths (General all for all three strands) Reading and viewing (General all)		

Grade 1/2

Grade 1/2	TIER 1 Universal	TIER 2 Secondary intervention	TIER 3 Tertiary Intervention
Term 1	Running record Peters Dictation ROL Essential assessment: Maths (General all for all three strands) Reading and viewing (General all)	Year 1: Children who have not reached level 5 text: Letter ID CAP YARC SPAT  Year 2: Children who have not reached level 15 text: Letter ID CAP YARC SPAT  ILP 10 weeks of data and PSG meeting	Referrals  Week 5 PSGs: PLPs formulated with parent input  Week 6 PLP: shared with parents
Term 2	Running records	ILP 10 weeks of data and PSG meeting	Referrals Week 5 PSGs: PLPs formulated with parent input  Week 6 PLP: shared with parents
Term 3	Running Records	ILP 10 weeks of data and PSG meeting	Referrals Week 5 PSGs: PLPs formulated with parent input  Week 6 PLP: shared with parents
Term 4	Pat M Pat R Pat W Essential assessment: Maths (General all for all three strands) Reading and viewing (General all) ROL Running Record Peters Dictation	Year 1: Children who have not reached level 5 text: Letter ID CAP YARC SPAT  Year 2: Children who have not reached level 15 text: Letter ID CAP YARC SPAT  ILP 10 weeks of data and PSG meeting	Referrals  Week 5 PSGs: PLPs formulated with parent input  Week 6 PLP: shared with parents

**GRADE 3/4**

Grade 3/4	TIER 1 Universal	TIER 2 Secondary intervention	TIER 3 Tertiary Intervention
Term 1	PROBE comprehension  Peters Dictation  Essential assessment: Maths (General all for all three strands) Reading and viewing (General all)	Year 3: Children who have not reached level 28 text: Running record YARC SPAT  Year 4: Children who have not reached level 28 text: Running record YARC SPAT  ILP 10 weeks of data and PSG meeting	Referrals  Week 5 PSGs: PLPs formulated with parent input  Week 6 PLP: shared with parents
Term 2	PROBE comprehension	ILP 10 weeks of data and PSG meeting	Referrals  Week 5 PSGs: PLPs formulated with parent input  Week 6 PLP: shared with parents
Term 3	PROBE comprehension	ILP 10 weeks of data and PSG meeting	Referrals  Week 5 PSGs: PLPs formulated with parent input  Week 6 PLP: shared with parents
Term 4	PROBE comprehension Pat M Pat R Pat W Essential assessment: Maths (General all for all three strands) Reading and viewing (General all) Peters Dictation	Year 3: Children who have not reached level 28 text: Running record YARC SPAT  Year 4: Children who have not reached level 28 text: Running record YARC SPAT  ILP 10 weeks of data and PSG meeting	Referrals  Week 5 PSGs: PLPs formulated with parent input  Week 6 PLP: shared with parents

Grade 5/6

Grade 5/6	TIER 1 Universal	TIER 2 Secondary intervention	TIER 3 Tertiary Intervention
Term 1	PROBE comprehension Peters Dictation Essential assessment: Maths (General all for all three strands) Reading and viewing (General all)	Year 5: Children who have not reached level 28 text: Running record YARC Year 6: Children who have not reached level 28 text: Running record YARC ILP 10 weeks of data and PSG meeting	Referrals Week 5 PSGs: PLPs formulated with parent input Week 6 PLP: shared with parents
Term 2	PROBE comprehension	ILP 10 weeks of data and PSG meeting	Referrals Week 5 PSGs: PLPs formulated with parent input Week 6 PLP: shared with parents
Term 3	PROBE comprehension	ILP 10 weeks of data and PSG meeting	Referrals Week 5 PSGs: PLPs formulated with parent input Week 6 PLP: shared with parents
Term 4	PROBE comprehension Pat M Pat R Pat W Essential assessment: Maths (General all for all three strands) Reading and viewing (General all) Peters Dictation	Year 5: Children who have not reached level 28 text: Running record YARC Year 6: Children who have not reached level 28 text: Running record YARC ILP 10 weeks of data and PSG meeting	Referrals Week 5 PSGs: PLPs formulated with parent input Week 6 PLP: shared with parents